***School/Pediatric Track***

**Thursday 10/21**

|  |  |
| --- | --- |
| **Time** | **Presentation** |
| 8:00-9:00 | Sarai Ward (Bilingualism and Speech and Language Disorders in Children) |
| 9:00-10:00 | Kelly Kleinhans (Interprofessional Collaborative Practices to Promote Communication and Language Learning with the Science Curriculum) |
| **10:00-10:30** | **Break** |
| 10:30-11:30 | Angela Shofner (Single System AAC Design: Is it for my school district?) |
| 11:30-12:30 | Tim Boyd (ASHA Speaker) (Advocating for the Professions) |
| **12:30-2:00** | **Lunch** |
| 2:00-3:00 | Featured Speaker, Jennie Bjorem (Childhood Apraxia of Speech: Assessment & Treatment) |
| **3:00-3:30** | **Break** |
| 3:30-5:30 | Featured Speaker, Jennie Bjorem (Childhood Apraxia of Speech: Assessment & Treatment) |

**Friday 10/22**

|  |  |
| --- | --- |
| **Time** | **Presentation** |
| 8:00-8:30 | Talia Liu (Supporting Parents and Children with ASD through a Psychoeducational Parent-Child Music Class Program) |
| 8:30-10:00 | Amanda Oakes (Tips and Tools for AAC Evaluations) |
| **10:00-10:30** | **Break** |
| 10:30-11:30 | Tricia Hedinger (The perceived impact of fluency on personalities of adults who stutter: implicit evidence of self-stigma) |
| **12:00-1:30** | **Lunch** |
| 1:30-2:30 | Susan Usery and April Ebbinger (Speech-Language Pathologists and School Psychologists Unite: Collaboration, Communication, and Coordination is Key!) |
| 2:30-3:30 | Dominique Kennedy (Cultural Connections: Thriving in the Field of Communication Disorders) |