



CAS CHARACTERISTIC IDENTIFICATION PRACTICE

Inconsistent errors on repeated trials	Vowel Errors	Distortions/ Substitution	Difficulty with initial articulatory configuration, transitional movement gestures	Equal or inappropriate stress, segmenting	Groping	Slow Rate of speech	Increased difficulty with multisyllabic words	Disrupted movement between sounds or syllables, segmented	Intrusive Schwa	Inconsistent Voicing Errors
Child 1										
Child 2										
Child 3										
Child 4										
Child 5										
Inconsistent errors on repeated trials	Vowel Errors	Distortions/ Substitution	Difficulty with initial articulatory configuration, transitional movement gestures	Equal or inappropriate stress, segmenting	Groping	Slow Rate of speech	Increased difficulty with multisyllabic words	Disrupted movement between sounds or syllables, segmented	Intrusive Schwa	Inconsistent Voicing Errors

Pediatric adaptation of the Mayo Clinic System (MCS) to classify childhood apraxia of speech (CAS).

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A Diagnostic Marker to Discriminate Childhood Apraxia of Speech From Speech Delay: I. Development and Description of the Pause Marker Lawrence D. Shriberg, Edythe A. Strand, Marios Fourakis, Kathy J. Jakielski, Sheryl D. Hall, Heather B. Karlsson, Heather L. Mabie, Jane L. McSweeney, Christie M. Tilkens, David L. Wilson *J Speech Lang Hear Res.* 2017 Apr; 60(4): S1096-S1117. Published online 2017 Apr 14. doi: 10.1044/2016_JSLHR-S-15-0296