

THURSDAY, NOVEMBER 5

9:30 am - 10:00 am

Welcome the 2020 TAAT Virtual Conference! Please join us for important information regarding CEUs and access to recorded sessions.

10:00 am - 11:00 am

Opening Kick-off Session with Tara Roehl, SLP, Creator of Speechy Keen!

11:00 am - 12:00 pm

AAC, IEPs and GPS: Mapping a Route to Communicative Competence

Vicki Clarke CEO, Dynamic Therapy Associates, Inc

Holly Schneider, AAC Implementation Specialist, Dynavox Technologies

Assistive Technology via Canvas

Shelia Garner AT Teacher, Hamilton County Schools

Emily Darr AT Teacher, Hamilton County Schools

Preparing for Distance Learning at the Tennessee School for the Blind: A Case Study

Allen Huang, Tennessee School for the Blind, Assistive Technology Coordinator

11:00 am - 12:30 pm

Accessibility and Google! *90-minute session

Joshua Harper, AT Teacher, TN School for the Blind (TSB)

12:15 pm - 1:15 pm

Taking the Teletherapy Plunge: Interactive teletherapy ideas, progress monitoring virtually, and making a schedule work

Morgan Brannon, SLP, Loudon County Schools, TN

Our Favorite Remote/eLearning Strategies from Special Education Teachers and Parents

Jeanmarie Jacoby, Curriculum Specialist, Don Johnston Inc.

Assistive Technologies to Facilitate Work Completion

Nanci King Shepardson, Senior Educational Technologist, Wilson Language Training

1:30 pm - 2:30 pm

Nothing About Us Without Us: The Role of CILs During the COVID-19 Pandemic

Christina Clift, Consumer Advocate & Independent Living Specialist, Memphis Center for Independent Living

Introducing the Use of Tablets by Students with Complex Communication Needs in the Inclusive Classroom

Simone Krüeger, SLP, Researcher, Universidade Tuiuti do Paraná
Ana Paula Berberian, Professor, Universidade Tuiuti do Paraná

Top 10 Tips & Tricks for Successful, Inclusive Online Learning

Mike Marotta, Inclusive Technology Evangelist, Inclusive Technology Solutions, LLC
Kelli Suding, Specialist: Autism, Specific Learning Disabilities, Chrome Accessibility, AEM & AT Integration, PATINS Project

1:30 pm - 3:00 pm

"Read it Again" - Incorporating Shared Reading Strategies with Children who use AAC

**90-minute session*

Jillian McCarthy, Associate Professor, SLP, University of Tennessee Health Sciences Center

2:45 pm - 3:45 pm

Using Boom Cards and BitsBoard to Promote 'Hands-on' Learning with Virtual Instruction

Traci Carpenter, Special Education Teacher, Athens City Schools
Candace Scruggs, Special Education Teacher, Athens City Schools

Implementing Core Vocabulary into Virtual Group Sessions

Angela Shofner, Rutherford County Special Education, SLP

Boardmaker 7 Overview

Ali Pettigrew, Tobii Dynavox, Account Manager
Ashlyn Hudson, Learning Consultant, Tobii Dynavox

3:00 pm - 4:30 pm

Teaching Through a Second Pair of Eyes and Ears

**90-minute session*

Claire Campbell, SLP, Vanderbilt University Medical Center
Heidi Hosick, SLP, Team Autism Memphis
Mallory Record, SLP, West Tennessee Hearing and Speech Center

Roundtable: Visual Impairments and Virtual School - Accommodating for the Future

**90-minute session*

Janea Johnston, Teacher of Students with Visual Impairments, Hamilton County Schools
Amber Smithson, Exceptional Education Lead Teacher, Hamilton County Schools

FRIDAY, NOVEMBER 6

10:00 am - 11:00 am

Implementing Core Vocabulary Through Shared Reading & Writing Activities

Vicki Haddix, SLP, University of Memphis

Supporting a Universally Designed for Learning Classroom in the Age of Distance and Hybrid Learning

Beth Poss, SLP and Assistive Technology Consultant, Consultant and Director of Educational Programs for LessonPix

Teaching the New Era of Accessible Wayfinding

Mike May, Chief Evangelist, GoodMaps

11:15 am - 12:15 pm

AT for ALL Learners

Shannon Cook, Teacher, Clinton City Schools

Communicating with Core Vocabulary in Snap Core First

Casey Lacefield, Tobii Dynavox, AAC Solutions Consultant

Lauren Taylor, Tobii Dynavox, AAC Solutions Consultant

Teletherapy Caregiver/Parent Coaching for Those Using AAC

Emily Noss, Clinical Associate Professor, UTHSC

Allison Wegman, Clinical Assistant Professor, UTHSC

12:30 pm - 1:30 pm

Computer Access for Chromebook and iOS Devices

Beth Warren, ATP, Signal Centers

Steve Powell, ATP, Signal Centers

Play, Works! An Examination of Play-Based Intervention Toward Effective, Multi-Modal Communication

Alise Gregory, SLP, Project Play!

Lara Beauchamp, SLP, Project Play!

Bridging the Gap Between Low-Tech and High-Tech AAC

Glen Dobbs, Creator & President, LoganTech

TENNESSEE ASSOCIATION FOR ASSISTIVE TECHNOLOGY VIRTUAL CONFERENCE 2020

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12:30 pm - 2:00 pm

Educating Learners with Complex Communication Needs Virtually: a teacher's perspective *90-minute session

Emily Broadrick, Teacher, Rutherford County Schools

1:45 pm - 2:45 pm

Tech Tools & Strategies to Facilitate Engagement in Online Learning

Stephanie Lancaster, Assistant Professor, Occupational Therapist, University of Tennessee Health Sciences Center

Proloquo2Go Intro/Refresher

Janice Reese, Dir. of Assistive Technology, AT4Kids Center, Little Tennessee Valley Educational Cooperative
Rebecca Hofman, Assistive Technology Specialist, AT4Kids Center, Little TN Valley Educational Cooperative

AAC in the Virtual Learning Environment

Kristen Yost, AAC Consultant, Assistive Technology Works, Inc.

What's New in Lessonpix

Karen Moffatt, SLP Coordinator/AT Specialist, Blount County Schools, TN
Rebecca Barr, SLP, Blount County Schools, TN

3:00 pm - 4:00 pm

Environmental Considerations and Therapeutic Resources for Teletherapy

Jestina Bunch, Assistant Professor, University of Tennessee Health Sciences Center
Autumn Sanderson, Assistant Professor, University of Tennessee Health Sciences Center

Tools to Bridge the eLearning Gap: How to Better Support Reading and Writing

Beth Kalish, Senior Educational Support Specialist, Don Johnston inc.

3:00 pm - 4:30 pm

Combining Responsive Aided Language Input and Core Vocabulary with Shared Reading with Pre-symbolic Communicators

*90-minute session

Kathryn E. Dorney, SLP, PhD candidate and Research Assistant; The Center for Literacy and Disability Studies at The University of North Carolina at Chapel Hill